



## **Accelerated Reader**

At Delaware and Gunnislake Primary Academies we are using the Accelerated Reader levels to support staff with matching reading books to pupils and also to support pupils with the books that they chose to read for pleasure. This applies to pupils who have graduated from the Read, Write, Inc. books and so it mainly applies to pupils in Key Stage 2.

### **Accelerated Reader Levels:**

Every book in the libraries at both Delaware and Gunnislake have been 'levelled' according to the Accelerated Reader scale. These levels match with pupils' reading ages. Each term, pupils from Year 2 onwards, are assessed using a Progress In Reading Assessment (PIRA) test. This gives teachers a current reading age for the pupils. Pupils are given a book mark which shows the band of book which will be appropriate for them. (They are NOT given their reading age.)

Pupils are then assigned a specific level Accelerated Reader book to match their ability. Pupils can also chose a book within their Accelerated Reader band which is appropriate for their reading ability. The bands are deliberately wide so that pupils can choose the level of challenge. Think about your reading habits as an adult, you get to chose the genre of book you enjoy and the degree of challenge!

By choosing a levelled book, pupils are more likely to understand what they have read and therefore, enjoy the book making them want to read more!

Levelled books also help pupils to explore a wider range of authors and genres.

### **Pupil Comments:**

"I am enjoying reading more!"

" I like my adventure book" (Pupil could describe the plot in detail.)

"I am enjoying the comic type books".

"It's made a big difference and it's easier to find a book that's right for you."

### **How you can support your child:**

Reading with your child just for a few minutes each day is one of the most valuable things that you can do to support their development at school. You can also read to your child and discuss any new vocabulary that you come across.

If your child is a more fluent reader then you can discuss the book that they are currently reading- ask them about characters, plot and get them to predict what might happen next in the story. We use four animal characters to help pupils to talk about books. (The Fab Four) These question prompts may help you when you are talking to your children about books.



Sid  
The **Summariser** Squirrel  
He can summarise what  
he has read in his own words.  
The most important ideas are....  
This story takes place in ....  
The main characters are....  
First....Next....Then....  
The problem in this story is .....  
It is solved by .....



Polly  
The **Predictor** Panda  
She makes predictions as she reads  
using picture and text clues.  
I think that this book will be about ....  
I wonder if ...  
I predict.....because.....  
This story is similar to ...so  
I imagine that .....happens.



Quentin  
The **Questioner** Koala  
He asks questions as he reads.  
What....?  
Where....?  
Why....?  
When....?  
Who....?



Clara  
The **Clarifier** Cat  
She checks understanding  
as she reads.  
What does this word mean?  
Do I understand this sentence?  
Am I confused by what I have read?

**Books at home:**

If you want to look at the Accelerated Reader level of your children's books at home, you can find this by looking on the website [www.arbookfind.co.uk](http://www.arbookfind.co.uk) The book level is written as a decimal number. The first number roughly equates to a school year group, so level 4 books are broadly aimed at the reading ability of a Year 4 pupil. The books get slightly more challenging within this level e.g. 4.1 – 4.9.